

The Network of Institutes and Schools of Public Administration in CEE



Mzia Mikeladze, President

DISPA meeting, Warsaw, Poland, October 12-14, 2011

The NISPAcee Region

- organization was established in 1994



The Nature and Objectives of NISPAcee:



Mission:

- to facilitate joint research, educational and training programmes in post-Communist countries
- to promote both human capacity building and institutional development
- to increase the professionalism of the civil service
- to foster East- East as well as East-West co-operation
- to bridge EU, NMS and countries outside the EU
- to promote and strengthen the emergence of effective and democratic governance and the modernisation of public administration systems throughout the NISPAcee region.

Legal Status:

Non-profit, non governmental, membership organization

Governing bodies:

General Assembly, Steering Committee

Executive body:

Executive Secretariat located in Bratislava, Slovakia



Steps of Development of Training for Public Service in CEE



1. '*External shock*' – somewhat experimental
2. '*Demand-led*' – ad-hoc trainings
3. Creation of institutional '*focal points*'
4. Creation of a *broad institutionalization* of public sector training in form of a schools of administrative issues, governance, etc.



Membership

- 120 Institutional Members - Dues 150 or 250 EUR
- 27 Associate Members - Dues 350 EUR
- 19 Individual Members – Dues 75 or 100 EUR

Databases

- About 2000 institutions
- Almost 6000 individuals
- Database of experts – about 250 experts ready to participate in the NISPAcee activities and projects



Activities

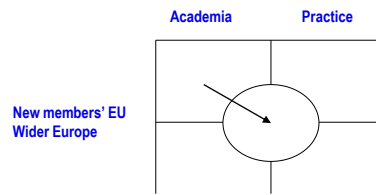
- Conferences
- Research
- Publications
- High Level Meetings and Civil Service Forums
- Training Programmes
- Summer Schools and Workshops
- Exchange Programmes and Development of PA Programmes
- Information Services, Website and Databases /Institutions, Persons, Experts
- Awards
- New Innovative Activities – Trans-European Dialogue
- EAPAA Accreditation of PA Programmes



CHALLENGES for NISPAcee After EU enlargement in 2004



- Based on the accumulated experiences and prestige, NISPAcee serves as a **bridge between Western, Central and Eastern countries in Europe**. In a "Wider Europe", NISPAcee has a special capacity to link the Balkan, East, Caucasus and Central Asia regions.
- NISPAcee is becoming more and more academic. It, however, also serves as a **bridge between academia and practice**. NISPAcee utilizes its capacities and create the maximum synergy of its professional, regional and "bridge" functions.



NISPAcee International Cooperation



- NISPAcee established close cooperation with other European PA organizations and institutes
 - EIPA, EGPA, EAPAA, SIGMA/OECD, OSI, etc. ,
 - NASPAA and ASPA in the US,
 - and other worldwide organizations like IASIA, IIAS, UNDP, UNDESA,
 - and link these with organizations/institutions in the NISPAcee region



NISPAcee Annual Conference 2012



The 20th Annual Conference

"Public Administration East and West: Twenty Years of Development"

May 23 -26, 2012, Ohrid,

Republic of Macedonia

Conference venue: University „St.Kliment Ohridski“, Bitola,
Republic of Macedonia

Online submission of papers: www.nispa.org till October 15, 2011



Research Programmes:



- Working Group on Local Government
- Working Group on e-Government
- Working Group on Civil Service
- Working Group on PA Reform
- Working Group on Internationalization and Networking of PA Studies
- Working Group on Fiscal Policy
- Working Group on Public Policy Analysis Development Issues
- Working Group on Public Administration Education
- Working Group on Administration and Management of Internal Security Agencies
- Working Group on Good Governance, Human Rights and Development.



Trans-European Dialogue



- A Distinctive European Model?
The Neo-Weberian State (2008)
- Citizens & Customers (2009)
- Public Management Reform, Now and in the Future:
Does Technology Matter? (2010)
- Law and Public Management Revisited (2011)



Offered Training Programmes



- How to be a Better Policy Advisor in Public Administration Reforms
- How to be a Better Policy Advisor in Administrative Capacity Building in Prospective and New EU Member States - Policy Making and Horizontal Coordination



Training Programmes / Workshops – Tailor-made



- Leadership in Public Administration
- Management and Strategic Planning
- Civil Service and Human Resource Management
- Civil Service Training Systems
- Public Administration Reform
- Decentralization and Local Governance
- Approximation of Legislation
- Public Finances, Financial Management and Control

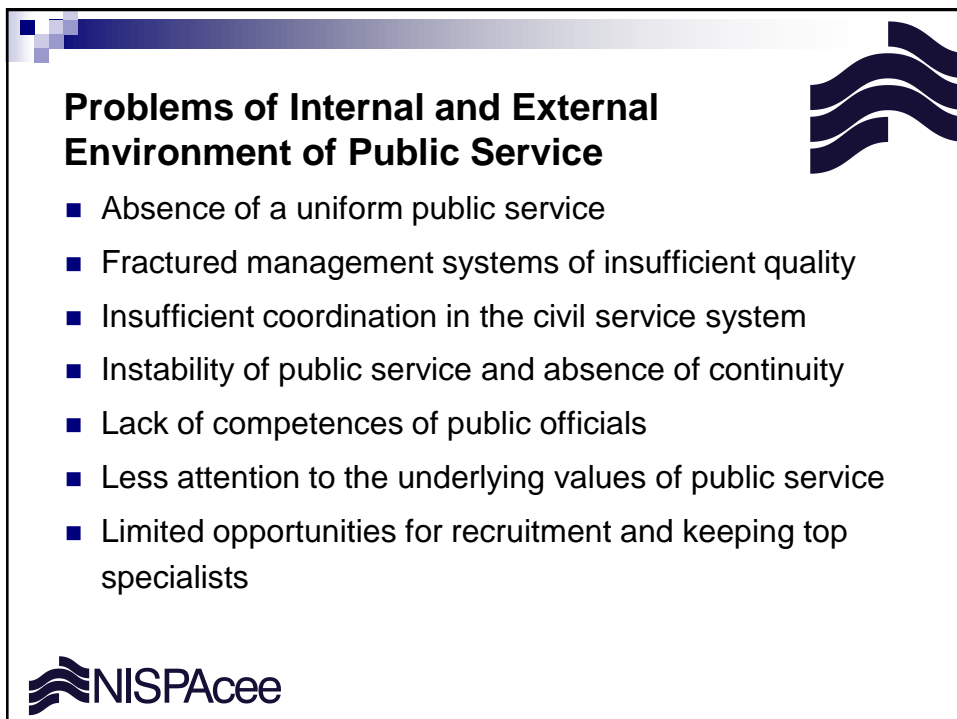
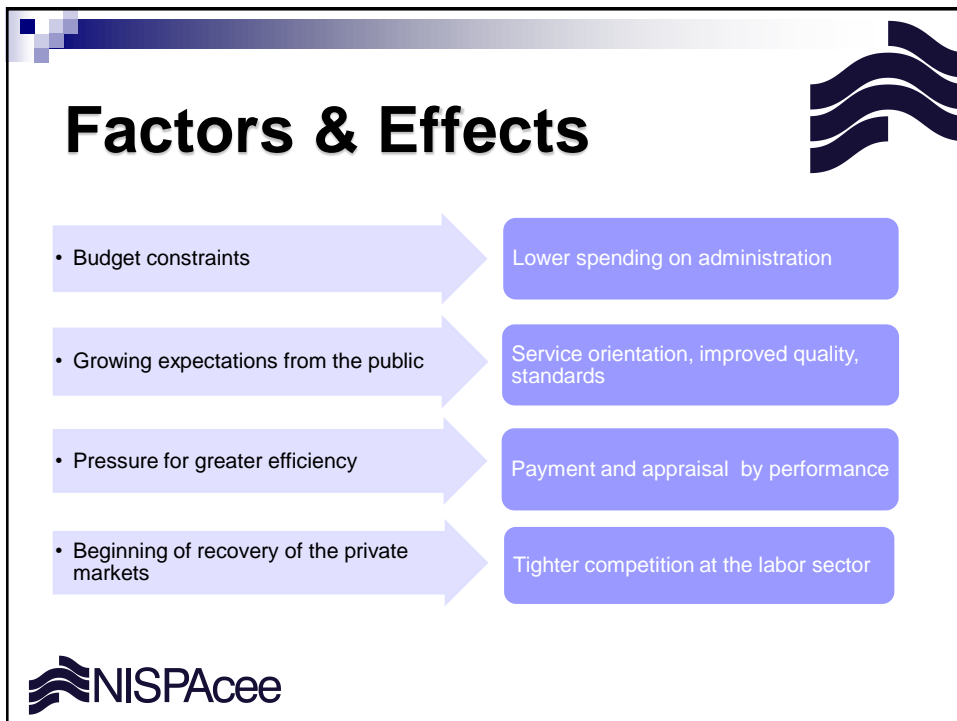


Publications



- **The NISPAcee Journal of Public Administration and Policy**, published twice a year Ed.: Juraj Nemeč
- **Public Integrity: Theories and Practical Instruments**, Eds: Patrycja J. Suwaj, Hans J. Rieger
- **The Story behind Western Advice to Central Europe during its Transition Period**, Iwona Sobis, Michiel de Vries
- **Public Policy and Administration: Challenges and Synergies**, Eds. Katarina Staronova, Laszlo Vass,
- **Corruption and Anti-corruption Measures in Central and Eastern Europe**, Eds.: Katarina Staroňová, Emília Sičáková-Beblavá
- **Municipal asset management in transition countries: Selected case studies**, Ed.: Lucie Sedmíhradská
- **Property tax in economies in transition: Selected case studies**, Ed.: Lucie Sedmíhradská
- **Increasing the Effectiveness of Cooperation between Civil Society Organizations and State Governance Bodies of the Kyrgyz Republic in the Law-making Process** (English, Russian, Kyrgyz version), joint publication by NISPAcee and Social Research Center, Team of experts
- **The Metropolitan CEE; Big Cities, Capitals and City-regions in Central and Eastern Europe**, Eds.: Gabor Soos, Marrku Temmes
- **State and Administration in a Changing World**, Eds: Juraj nemeč, B.Guy Peters





Characteristics of Well Designed Education and Training Programs



- ▶ Clear objectives of learning and research programs and of their content
- ▶ Ensuring program objectives meet individual and work specific needs
- ▶ Tailoring standard education and training programs to meet specific needs
- ▶ Involvement of learners in decisions about training
- ▶ Consultation with public agencies (Departmental Training Officers)
- ▶ Consideration of a range of formal education and training options
- ▶ Use of local skills, knowledge and expertise on education and training programs
- ▶ Evaluation of effectiveness of education and training



Sources



1. *Fostering the Future. Identifying and Developing Leaders for Tomorrow – the Case of the Newton Programme* by Külli Toomet-Björck (Estonia)
2. *A Guide to Competency Development in the Civil Service developed by Performance Management & Development System*, http://www.rcpar.org/mediaupload/publications/2011/20110404_Irish_Guide_to_Competerencies_Development.pdf
3. *Country Profiles of Civil Service Training Systems*, Sigma Papers No.12
4. *Challenges & Experiences of Governance Reforms*, presentation by Dr. Jacek Czaputowicz, Deputy Head of the Civil Service, Poland at the OECD MENA Initiative, Exploratory Meeting, Istanbul, 10 -11 February 2004





www.nispa.org



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Thank you for your attention

 NISPAcee